

East Aiken Elementary

223 Old Wagener Road
Aiken, SC 29801

Grades K-5 Elementary School

Enrollment 539 Students

Principal Mary Lovvorn Robinson 803-641-2450

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	33	63	11	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

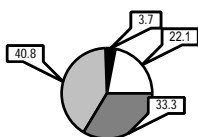
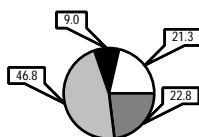
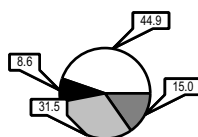
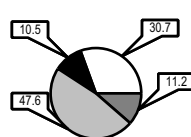
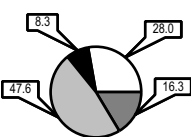
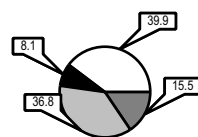
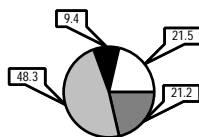
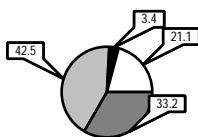
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	300	99.0	21.2	41.3	33.7	3.8	47.0	Yes	Yes
Gender									
Male	172	98.3	25.0	39.2	32.4	3.4	45.9		
Female	128	100.0	16.4	44.0	35.3	4.3	48.3		
Racial/Ethnic Group									
White	154	99.4	10.0	37.9	46.4	5.7	63.6	Yes	Yes
African American	139	98.6	33.9	46.6	18.6	0.8	27.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	242	99.2	13.2	45.0	37.3	4.5	52.7		
Disabled	58	98.3	61.4	22.7	15.9	0.0	18.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	300	99.0	21.2	41.3	33.7	3.8	47.0		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	298	99.0	20.9	41.4	33.8	3.8	47.1		
Socio-Economic Status									
Subsidized meals	199	99.0	25.3	45.3	27.6	1.8	38.8	Yes	Yes
Full-pay meals	101	99.0	13.8	34.0	44.7	7.4	61.7		

Mathematics – State Performance Objective = 36.7%									
All Students	300	100.0	21.3	46.8	22.8	9.0	44.6	Yes	Yes
Gender									
Male	172	100.0	20.5	47.0	23.8	8.6	45.7		
Female	128	100.0	22.4	46.6	21.6	9.5	43.1		
Racial/Ethnic Group									
White	154	100.0	11.3	44.0	29.8	14.9	61.7	Yes	Yes
African American	139	100.0	32.5	51.7	14.2	1.7	24.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	242	100.0	14.0	48.2	27.0	10.8	51.4		
Disabled	58	100.0	57.8	40.0	2.2	0.0	11.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	300	100.0	21.3	46.8	22.8	9.0	44.6		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	298	100.0	21.1	47.0	22.9	9.0	44.7		
Socio-Economic Status									
Subsidized meals	199	100.0	27.9	50.0	18.0	4.1	34.3	Yes	Yes
Full-pay meals	101	100.0	9.5	41.1	31.6	17.9	63.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	300	100.0	44.9	31.5	15.0	8.6	23.6
Gender							
Male	172	100.0	40.4	35.1	15.9	8.6	24.5
Female	128	100.0	50.9	26.7	13.8	8.6	22.4
Racial/Ethnic Group							
White	154	100.0	29.1	34.8	21.3	14.9	36.2
African American	139	100.0	63.3	28.3	7.5	0.8	8.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	242	100.0	39.2	32.9	17.6	10.4	27.9
Disabled	58	100.0	73.3	24.4	2.2	0.0	2.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	100.0	44.9	31.5	15.0	8.6	23.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	298	100.0	44.7	31.6	15.0	8.6	23.7
Socio-Economic Status							
Subsidized meals	199	100.0	54.1	31.4	12.2	2.3	14.5
Full-pay meals	101	100.0	28.4	31.6	20.0	20.0	40.0

Social Studies							
All Students	300	100.0	30.7	47.6	11.2	10.5	21.7
Gender							
Male	172	100.0	30.5	46.4	9.3	13.9	23.2
Female	128	100.0	31.0	49.1	13.8	6.0	19.8
Racial/Ethnic Group							
White	154	100.0	19.9	45.4	19.1	15.6	34.8
African American	139	100.0	42.5	50.8	2.5	4.2	6.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	242	100.0	25.2	49.5	12.6	12.6	25.2
Disabled	58	100.0	57.8	37.8	4.4	0.0	4.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	100.0	30.7	47.6	11.2	10.5	21.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	298	100.0	30.5	47.7	11.3	10.5	21.8
Socio-Economic Status							
Subsidized meals	199	100.0	40.1	45.9	8.1	5.8	14.0
Full-pay meals	101	100.0	13.7	50.5	16.8	18.9	35.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	87	98.9	10.7	28.6	51.2	9.5	60.7
	4	97	100.0	13.5	53.1	30.2	3.1	33.3
	5	104	99.0	21.2	52.5	26.3	N/A	26.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	96	96.9	10.3	27.6	54.0	8.0	62.1
	4	92	100.0	25.0	44.7	28.9	1.3	30.3
	5	112	100.0	27.7	50.5	19.8	2.0	21.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	87	98.9	16.7	47.6	25.0	10.7	35.7
	4	97	100.0	20.8	46.9	24.0	8.3	32.3
	5	104	99.0	24.2	35.4	25.3	15.2	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	96	100.0	12.2	60.0	23.3	4.4	27.8
	4	92	100.0	27.6	35.5	26.3	10.5	36.8
	5	112	100.0	24.8	43.6	19.8	11.9	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	96	100.0	34.4	45.6	15.6	4.4	20.0
	4	92	100.0	42.1	28.9	18.4	10.5	28.9
	5	112	100.0	56.4	20.8	11.9	10.9	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	96	100.0	20.0	56.7	14.4	8.9	23.3
	4	92	100.0	32.9	51.3	7.9	7.9	15.8
	5	112	100.0	38.6	36.6	10.9	13.9	24.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 539)				
First graders who attended full-day kindergarten	98.8%	Up from 92.8%	100.0%	100.0%
Retention rate	2.0%	Down from 4.4%	3.6%	3.0%
Attendance rate	96.2%	Up from 96.1%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.4%	Up from 7.7%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%	Up from 6.6%	3.3%	3.2%
Eligible for gifted and talented	17.3%	Down from 20.6%	11.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Up from 7.8%	9.5%	8.2%
Older than usual for grade	1.1%	Down from 1.4%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	50.0%	No change	53.3%	52.6%
Continuing contract teachers	92.5%	Up from 87.5%	85.1%	83.3%
Highly qualified teachers	100.0%	Up from 94.6%	94.4%	93.5%
Teachers with emergency or provisional certificates	5.3%	Up from 2.8%	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 89.2%	87.5%	87.0%
Teacher attendance rate	94.0%	No change	94.8%	95.0%
Average teacher salary	\$41,106	Up 2.7%	\$41,486	\$41,703
Prof. development days/teacher	18.8 days	Up from 16.8 days	13.0 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.0 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.8%	Down from 89.1%	89.4%	89.8%
Dollars spent per pupil*	\$6,036	Down 0.2%	\$6,022	\$6,242
Percent of expenditures for teacher salaries*	64.9%	Down from 69.0%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Aiken Elementary is a family-friendly community school with an emphasis on academics, arts, and character development. Our accomplishments during the 2004-05 school year include achieving Adequate Yearly Progress under the guidelines of No Child Left Behind, receiving an Arts Curricular Distinguished Arts Program Grant, and continuing our partnership with the Aiken Community Character Initiative. We infuse character development throughout the school culture by the integration of academics, arts, and character education. Our monthly school productions feature students, teachers, and community members who demonstrate good character traits through literature, music, drama, and dance. The Arts Curricular Distinguished Arts Program Grant provides six Artists in Residence so that every student has a week-long enrichment experience in the arts during the school year.

Students and teachers use innovative technology throughout the curriculum. Interactive learning takes place using technology such as the Classroom Performance System, Aver-Keys, which put web-based lessons onto the classroom television screen, and digital photography to create PowerPoint and Claymation presentations. Grant funds of over \$150,000 provide multiple computers and components of the LeapPad Literacy program for every classroom.

Our 21st Century Community Learning Center provides outstanding opportunities for student growth and development in the daily after-school program. Student participants benefit from a wide range of services through our collaboration with community agencies and resources. As a Red Carpet School, we pride ourselves on our warm and welcoming environment. Parents, teachers, and members of the community work together to ensure that our students have exemplary educational experiences.

We encourage parent involvement as classroom volunteers, mentors for struggling readers, participants in family activities, and full partners in the education of their children. A new Parenting Corner in the Media Center houses a variety of resources to help parents and students. Title I funds provide math and reading family packs, which parents may check out to use at home.

Visual and Performing Arts continue to enhance the academic program at East Aiken Elementary School. The Strategic Arts Planning Team, composed of parents, teachers, and community members, supports visiting authors, Artists-in-Residence, monthly character education performances, and semi-annual school-wide ArtsFests. Academics, arts, and character development are the heart and soul of East Aiken Elementary School.

Mary Robinson, Principal and Carrie Power, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	88	66
Percent satisfied with learning environment	84.2%	81.4%	80.0%
Percent satisfied with social and physical environment	81.1%	71.4%	82.5%
Percent satisfied with school-home relations	69.2%	82.6%	60.0%

*Only students at the highest elementary school grade level at this school and their parents were included.